



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КУЛЕШОВА

Имя: УЛЬЯНА

Отчество: АЛЕКСЕЕВНА

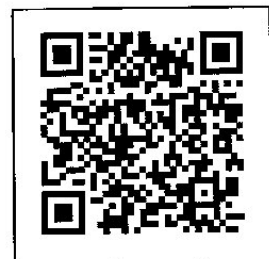
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: СМОЛЕНСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

6

ПОДПИСЬ УЧАСТНИКА



1 Вариант

- Task 1a
1. passion
 2. focus
 3. serve
 4. persistence

Task 1b And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TED-sters do it for love, they don't do it for money. Carol Colletta says, "I would pay someone / to do what I do". And the interesting thing is, / if you do it for love, the money comes anyway.!

- Task 1c
1. A person is profoundly engaged to the occupation, so they are eager to encourage others to do it
 2. A firm belief can be seen through the lines that a person is ready to support the occupation financially.
 3. The words "passion" and "pay" which are stressed alongside the pauses contribute to colouring the speech emotionally, emphasize significant points.

Task 2 1. I would describe the skills acquired in my childhood as a fruitful ground for further development. I gained an insight that curiosity and perseverance assist in fulfilling ambitions and started dreaming big.

2. Time-management is not an empty sound. If you organise your schedule wisely, it will not be a competitive challenge to stay connected with your family and meet the deadlines of the projects on time. So, plan well in advance.!



3. They say: "Do not bite off more than you can chew". I suggest that before absorbing this 'preaching' you grasp: setting out ambitious goals and creating a ladder of small calculated steps will prevent your strength of will from toppling.
4. Hardly had I learned to read when I started delving into space encyclopedias. It is no accident that I nurtured a strong bond with this sphere. I still remember magnificent images of stars and comets that inspired me once.
5. The key to creating disruptive innovations is definitely a way of thinking out of the border. When you free yourself from any prejudices holding your creativity and imagination back, the craziest ideas might be brought to life.
6. The biggest challenge for me was a fear of a landslide failure. Quite a common one, right? What helped me to overcome it was my family. They were always there for me through all highs and lows.

Task 3 1. To focus on achieving one's goals is essential to success. (The use of the infinitive "to focus" can be explained by the need to outline a particular action, an instruction)

3. Had we not started preparations earlier, we would have missed the deadline. (The third conditional is used to emphasize a condition of the past that has affected the current moment (in our case a possible condition))

4. The author of this article persuasively argues that global warming requires immediate action (When we describe the ideas of a book (presented in the text), we use Present Simple)



5. The role of ethics remains central in the scientific progress debate
 ("Remains" is a verb used in Present Simple because the main idea of this sentence is a constant thing which does not lose its relevance.)

2. Rarely does commitment see dedication and such one. (Inversion is used for a stronger emphasis)

Task 5

1. H
2. D
3. E
4. ~~A~~ G A
5. ~~L~~ L
6. C
7. K
8. B
9. G
10. F

B: the aim of this genre is to write the historical data down. Audience: students, professors, those who is interested in history. Language: formal style, no personal opinion. For example, "in 1066" refers to a certain time period; "at the Battle of Hastings" - historical event. - historical documentary script

C: Purpose: to tell a story and grip a reader. Audience: readers of crime thriller novels (admirers of investigations and stories sending shivers down one's spine). Language: vivid expressions (strong adjectives: "faint"; sophisticated plot; narrative form of speech) - crime thriller novel

D: Purpose: to report the statistics, facts. Audience: scientists, analytics. Language: formal style, informational links, no personal opinion - scientific article ("indicates", "correlation"; data reference: "Table 2")



E: Purpose: to share a funny story. Audience: a friend, peer. Language: informal style, personal opinion, emotions. For example, rhetorical question: "guess what?"; vivid expressions: "bumped into". - spoken anecdote

F: Purpose: to give the instruction, ^{a detailed guide} (a list of steps that are obligatory). Audience: all manner of people in a particular place or situation. Language: semi-formal style, no personal opinion, imperatives: "turn off, open, insert" - instruction manual

K: Purpose: to write your own thoughts, ideas, memories down. Audience: the owner of a diary. Language: informal style, sincerity, emotions: "absolute disaster", exclamations: "What a day!" - personal diary entry

Task 6

Fallacy 1: Sentence 1

- Explanation: the sentence claims that fast food has become a controversial topic in recent years without considering the fact that has always been like that since the very appearing of fast food
- Improved s.: Since the very appearing, fast food has become...

Fallacy 2: Sentence 4

- Explanation: the sentence claims that people who eat fast food are lazy and unwilling to cook healthy meals for themselves without making any exception for those who eat fast food not regularly
- Improved s.: People who eat fast food are prone to be lazy and unwilling to cook healthy meals for themselves although there are exceptions

Fallacy 3: sentence 5

- Explanation: banning ^{fast food} ~~food~~ virtually would not completely eliminate obesity as it is claimed in the sentence



- Improved s: Therefore, banning fast food is likely to contribute to eliminating...

Fallacy 4: sentence 8

- Explanation: eliminating fast food would not immediately resolve major environmental issues as it is claimed in the sentence
- Improved s: Eliminating fast food is considered to ease major environmental issues

Fallacy 5: sentence 10

- Explanation: marketing is not the only one to blame for poor diets as it is mentioned in the sentence
- Improved s: ..., which proves that marketing is ~~one~~ can be partly blamed for poor diets alongside incorrect nurturing and ~~lifestyle~~ unhealthy lifestyle patterns.

Task 4

1. C (It took a long time for Ann to heal completely although she has been left with several scars)
2. D (Birds twittering outside my window usually wake me in the morning)
3. B (It is dark to me where Chris was last night)
4. C (Jane is a sympathetic listener. She lent me an ear when I lost my job)
5. D (Let's make a dash for the train now as the rain seems to be running off)
6. A (She entrusted her daughter with a role of a babysitter for the evening.)
7. C (The engineer whacked the machine with a hammer...)



8. C (The Oscar winning actress simply expunged charm...)

9. B (He ripped off my rubber, miss...)

10. B (The teacher was adamant and stuck to his guns about the date of the final exam.)

